

NORTHWESTERN

2011–12
Applying for
Undergraduate
Admission



NORTHWESTERN
UNIVERSITY

HOW TO APPLY

Complete the Common Application and the Northwestern Supplement at www.commonapp.org.

This method is paperless, free of postage, and generally processed more quickly than paper applications.

Use this booklet to prepare for the online applications—or complete the forms in this booklet and send them to the Office of Undergraduate Admission at the P.O. box noted in the contact information below. Both methods are equal in the eyes of the admission committee.

Full instructions on how to apply online can be found at www.ugadm.northwestern.edu/apply. To apply using the forms in this booklet, please refer to the instructions beginning on the next page.

Please note

Both the Common Application and Northwestern Supplement must be submitted in the same format—i.e., if you complete the Common Application online, complete the Northwestern Supplement online; if you complete the Common Application on paper, complete the Northwestern Supplement on paper and submit both application forms by mail, preferably in the same envelope, as early as possible.

Questions or concerns?

Contact us at
Office of Undergraduate Admission
Northwestern University
P.O. Box 3060
Evanston, Illinois 60204-3060
847-491-7271 (phone)
847-467-2331 (fax)
ug-admission@northwestern.edu
www.ugadm.northwestern.edu

Note: Most courier or express delivery services will require you to include our phone number (above) and use our street address: 1801 Hinman Avenue, Evanston, Illinois 60208-1260.

Frequently asked questions

See the last page of this booklet for answers to frequently asked questions.

EARLY DECISION APPLICATION TIMELINE

DEADLINE	ITEM DUE (submitted online or sent/postmarked)
As soon as possible (no later than November 1)	<input type="checkbox"/> Common Application (including Early Decision Agreement), Northwestern Supplement, and nonrefundable application fee
November test date	<input type="checkbox"/> Take required standardized tests
November 1	<input type="checkbox"/> Teacher Evaluation <input type="checkbox"/> Secondary School Report
November	<input type="checkbox"/> Bienen School of Music applicants: audition
December 1	<input type="checkbox"/> Financial aid applicants: CSS/Financial Aid PROFILE application due (register and complete at www.collegeboard.com)
Mid-December	Northwestern notifies applicants of admission decision
February 1	<input type="checkbox"/> Applicant's nonrefundable tuition deposit
February 15	<input type="checkbox"/> Financial aid applicants: FAFSA
March 5	<input type="checkbox"/> Financial aid applicants: tax documents
March 15	<input type="checkbox"/> Room reservation reply and nonrefundable housing deposit

REGULAR DECISION APPLICATION TIMELINE

DEADLINE	ITEM DUE (submitted online or sent/postmarked)
As soon as possible (no later than January 2)	<input type="checkbox"/> Common Application, Northwestern Supplement, and nonrefundable application fee
December 1	<input type="checkbox"/> HPME applicants: HPME Application Request <input type="checkbox"/> Bienen School of Music applicants: Prescreening deadline for applicable instrument areas
January test date	<input type="checkbox"/> Take required standardized tests
January 2	<input type="checkbox"/> Teacher Evaluation <input type="checkbox"/> Secondary School Report
January/February	<input type="checkbox"/> Bienen School of Music applicants: audition
February 15	<input type="checkbox"/> Financial aid applicants: CSS/Financial Aid PROFILE application and FAFSA due (register and complete at www.collegeboard.com)
Mid-February	<input type="checkbox"/> Midyear Report
March 5	<input type="checkbox"/> Financial aid applicants: tax documents
Early April	Northwestern notifies applicants of admission decision
May 1	<input type="checkbox"/> Applicant's reply and nonrefundable tuition deposit
May 25	<input type="checkbox"/> Room reservation reply and nonrefundable housing deposit

Students wishing to enter Northwestern University as freshmen in 2012–13 should submit the following items by the relevant deadlines (left). Application materials will not be returned, and **unsolicited items, such as artwork or recordings (CDs, DVDs, videotapes, etc.), will not be accepted.** The Teacher Evaluation, Secondary School Report, and Midyear Report may be faxed.

Common Application and Northwestern University Supplement to the Common Application

(pages AP-1–5 and SUP-1–3 in this booklet)

To ensure the most efficient processing of your application, complete the Common Application and Northwestern Supplement at www.commonapp.org.

If you wish to apply using the paper versions, send your completed Common Application and Northwestern Supplement, together with the \$65 application fee (or fee waiver request), to the Office of Undergraduate Admission as soon as possible—no later than the deadline that applies to you (see charts and address at left). Be sure to keep copies of all materials submitted.

\$65 nonrefundable application fee or fee-waiver request

If you are applying online, you may pay by credit card or by check. If you are applying by mail, include a check for \$65 payable to Northwestern University with the Northwestern Supplement. Your name and birth date should be written on the face of the check.

If you are a US citizen or permanent resident, you may request a fee waiver from our office or ask your guidance counselor to submit a fee-waiver request on your behalf.

Teacher Evaluation (pages TE-1–2)

Northwestern requires one Teacher Evaluation. You may photocopy the form in this booklet if you wish to have more than one teacher submit an evaluation. Faxes are accepted.

School Report (pages SR-1–2)

After filling out your portion of the School Report, give the form to your guidance counselor to complete and submit to Northwestern. Photocopies and faxes of the School Report are accepted; however, your school must also send in an *original* copy of your transcript for your file.

International applicants: If your school does not have an AP curriculum, we recommend that you download and submit a completed International Supplement to the Secondary School Report, available at www.commonapp.org.

Required standardized test scores

All applicants: SAT Reasoning Test or ACT Plus Writing scores are required. (Use school code 1565 on the SAT and code 1106 on the ACT to have scores sent directly to Northwestern.) Although not required for all applicants, taking two SAT Subject Tests is highly recommended. In particular, McCormick School applicants are encouraged to take Math Level 1 or 2.

For certain applicants, SAT Subject Tests and/or other tests are required in addition to the SAT Reasoning Test or ACT Plus Writing:

Applicants educated at home: Three SAT Subject Tests including Math Level 1 or 2 are required. Math Level 2 is recommended if you plan to study science or engineering at Northwestern.

Honors Program in Medical Education (HPME) applicants: Two SAT Subject Tests are required. See “Special Admission Programs,” page 2.

Integrated Science Program (ISP) applicants: Three SAT Subject Tests are required. See “Special Admission Programs,” page 2.

Applicants whose first language is not English or whose schooling was not primarily in English: Your scores on the International English Language Testing System (IELTS) or the Test of English as a Foreign Language (TOEFL)—taken either on paper or on computer—are required. This requirement is waived if your schooling has been primarily in English *and* your score on the critical reading section of the SAT Reasoning Test is 600 or higher. For more information, call or write the Office of Undergraduate Admission or go to www.ugadm.northwestern.edu/intl/applying.

Regular Decision applicants:

Midyear Report (page MR-1)

If you are applying under Regular Decision, fill out your portion of the Midyear Report before forwarding it to the person(s) at your secondary school who will submit the completed form to Northwestern. Photocopies and faxes are accepted; however, your school must also send in an *original* copy of your transcript for your file.

HPME applicants:

HPME application request procedure

If you are interested in applying to the Honors Program in Medical Education, visit <http://ugadm.northwestern.edu/request>, check the “Honors Program in Medical Education” box, and complete the pertinent section of the form beneath that box by December 1. (See “Special Admission Programs,” page 2.)

Bienen School of Music applicants:

Music audition

All Bienen School of Music applicants must complete an audition before the school’s deadline. For more information, call 847-491-3141 or visit www.music.northwestern.edu.

Decision options

When you apply to Northwestern for fall quarter admission as a freshman, you may choose Early Decision or Regular Decision.

Early Decision

If Northwestern is your clear first choice, the Early Decision option ensures that you will have an admission decision before the application deadline for many other schools. **Because Early Decision is binding, you may not apply to other colleges under their binding plans.** If you are accepted under Early Decision, you must withdraw all other university applications and initiate no new applications.

Early Decision applicants **MUST** complete and submit the Common Application’s **Early Decision Agreement** (page ED-1).

If you are denied admission under Early Decision, you may not reapply under Regular Decision. Students admitted under the Early Decision option may be released from this binding commitment only in cases of documented financial hardship. Early Decision aid applicants must adhere to the Early Decision financial aid application deadline.

Bienen School of Music applicants:

Bienen School of Music applicants must receive permission before applying under Early Decision. For more information, call 847-491-3141.

Change from Early to Regular Decision

You must request the change from Early Decision to Regular Decision before December 1. If you have already been sent your admission decision under Early Decision, you cannot apply under Regular Decision, and your reply deadline may not be changed.

Winter quarter freshmen

Freshmen who apply for winter quarter must submit all required materials by November 1 of the academic year in which they plan to attend. International applicants requiring a student visa are eligible to apply for fall quarter entrance only.

Special admission programs

Honors Program in Medical Education

HPME is a seven- or eight-year program leading to both bachelor's and MD degrees. An additional application is required. To be considered, visit <http://ugadm.northwestern.edu/request>, check the "Honors Program in Medical Education" box, and complete the pertinent section of the form beneath that box by December 1. Only qualified applicants are sent the HPME application.

Students may only apply to HPME through Regular Decision. On page SUP-1 of the Northwestern Supplement, select any major (or undecided) in Weinberg College or the McCormick School or indicate the human communication sciences major in the School of Communication.

SAT Subject Test results: HPME applicants should request that SAT Subject Test scores be sent to Northwestern University (code 1565). Deadlines and required tests are listed below.

Integrated Science Program

ISP is an accelerated program that provides interdisciplinary study in the natural sciences. An additional application is required. To be considered, complete the application at www.isp.northwestern.edu and check the appropriate box on page SUP-1 of the Northwestern Supplement. You must select a major (or undecided) in Weinberg College or a major in the McCormick School on page SUP-1. Deadlines and required tests are listed below. For more information, contact

ISP
Northwestern University
616 Noyes Street
Evanston, Illinois 60208-4160
847-491-7219 (phone)
infoisp@northwestern.edu
www.isp.northwestern.edu

Mathematical Methods in the Social Sciences

MMSS is an accelerated program that integrates the study of mathematics, statistics, and computers with the social sciences. An additional application is required. To be considered, complete the application at www.mmss.northwestern.edu and check the appropriate box on page SUP-1 of the Northwestern Supplement. You must select a major (or undecided) in Weinberg College on page SUP-1. Deadlines and required tests are listed below. For more information, contact

MMSS
Northwestern University
Kresge Hall, Room 1-340
1880 Campus Drive
Evanston, Illinois 60208-2216
847-491-3574 (phone)
mmss@northwestern.edu
www.mmss.northwestern.edu

HPME: DEADLINES AND REQUIRED TESTS	
ACT Plus Writing or SAT Reasoning Test	November test date
HPME Application Request*	December 1
SAT Subject Tests†	December test date
HPME application	January 2
Application for admission	January 2
* Available online at http://ugadm.northwestern.edu/request	
† Subject Test scores are required in Chemistry and Math Level 2.	

ISP AND MMSS: DEADLINES AND REQUIRED TESTS		
ISP and MMSS applications may be filed later than the application for admission. To ensure a timely decision, apply by the following deadlines.		
	Early Decision	Regular Decision
Application for admission	November 1	January 2
Program application	January 2	March 1
Required tests*	December test date	January test date
* ACT Plus Writing or SAT Reasoning Test. ISP applicants should submit three SAT Subject Test scores: Chemistry, Physics, and Math Level 2. ISP may accept AP test scores and appropriate college credits (non-AP; transcripts required) in place of one or more of these tests.		

APPLICANT

Legal Name _____
Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Preferred name, if not first name (only one) _____ Former last name(s) _____

Birth Date _____ Female Male US Social Security Number, if any _____
mm/dd/yyyy Required for US Citizens and Permanent Residents applying for financial aid via FAFSA

Preferred Telephone Home Cell Home (_____) _____ Cell (_____) _____
Area/Country/City Code Area/Country/City Code

E-mail Address _____ IM Address _____

Permanent home address _____
Number & Street Apartment #

City/Town County or Parish State/Province Country ZIP/Postal Code

If different from above, please give your current mailing address for all admission correspondence. (from _____ to _____)
(mm/dd/yyyy) (mm/dd/yyyy)

Current mailing address _____
Number & Street Apartment #

City/Town County or Parish State/Province Country ZIP/Postal Code

If your current mailing address is a boarding school, include name of school here: _____

FUTURE PLANS

Your answers to these questions will vary for different colleges. If the online system did not ask you to answer some of the questions you see in this section, this college chose not to ask that question of its applicants.

College _____ Deadline _____
mm/dd/yyyy

Entry Term: Fall (Jul-Dec) Spring (Jan-Jun)

Decision Plan _____

Academic Interests _____

Career Interest _____

Do you intend to apply for need-based financial aid? Yes No

Do you intend to apply for merit-based scholarships? Yes No

Do you intend to be a full-time student? Yes No

Do you intend to enroll in a degree program your first year? Yes No

Do you intend to live in college housing? _____

What is the highest degree you intend to earn? _____

DEMOGRAPHICS

Citizenship Status _____

Non-US Citizenship _____

Birthplace _____
City/Town State/Province Country

Years lived in the US? _____ Years lived outside the US? _____

Language Proficiency (Check all that apply.)
S(Speak) R(Read) W(Write) F(First Language) H(Spoken at Home)

_____	S	R	W	F	H
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1. Are you Hispanic/Latino?
 Yes, Hispanic or Latino (including Spain) No If yes, please describe your background.

2. Regardless of your answer to the prior question, please indicate how you identify yourself. (Check one or more and describe your background.)

American Indian or Alaska Native (including all Original Peoples of the Americas)
 Are you Enrolled? Yes No If yes, please enter Tribal Enrollment Number _____

Asian (including Indian subcontinent and Philippines)

Black or African American (including Africa and Caribbean)

Native Hawaiian or Other Pacific Islander (Original Peoples)

White (including Middle Eastern)

Optional The items with a gray background are optional. No information you provide will be used in a discriminatory manner.

Religious Preference _____

US Armed Services veteran status _____

FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

Household

Parents' marital status (relative to each other): Never Married Married Civil Union/Domestic Partners Widowed Separated Divorced (date _____)
With whom do you make your permanent home? Parent 1 Parent 2 Both Legal Guardian Ward of the Court/State Other mm/yyyy
If you have children, how many? _____

Parent 1: Mother Father Unknown

Is Parent 1 living? Yes No (Date Deceased _____)
mm/yyyy

Last/Family/Sur First/Given Middle Title (Mr./Mrs./Ms./Dr.)

Country of birth _____

Home address **if different** from yours _____

Preferred Telephone: Home Cell Work (_____) _____
Area/Country/City Code

E-mail _____

Occupation _____

Employer _____

College (if any) _____ CEEB _____

Degree _____ Year _____

Graduate School (if any) _____ CEEB _____

Degree _____ Year _____

Parent 2: Mother Father Unknown

Is Parent 2 living? Yes No (Date Deceased _____)
mm/yyyy

Last/Family/Sur First/Given Middle Title (Mr./Mrs./Ms./Dr.)

Country of birth _____

Home address **if different** from yours _____

Preferred Telephone: Home Cell Work (_____) _____
Area/Country/City Code

E-mail _____

Occupation _____

Employer _____

College (if any) _____ CEEB _____

Degree _____ Year _____

Graduate School (if any) _____ CEEB _____

Degree _____ Year _____

Legal Guardian (if other than a parent)

Relationship to you _____

Last/Family/Sur First/Given Middle Title (Mr./Mrs./Ms./Dr.)

Country of birth _____

Home address **if different** from yours _____

Preferred Telephone: Home Cell Work (_____) _____
Area/Country/City Code

E-mail _____

Occupation _____

Employer _____

College (if any) _____ CEEB _____

Degree _____ Year _____

Graduate School (if any) _____ CEEB _____

Degree _____ Year _____

Siblings

Please give names and ages of your brothers or sisters. If they are enrolled in grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section.

Name Age & Grade Relationship

College Attended _____ CEEB _____

Degree earned _____ Dates _____
or expected mm/yyyy – mm/yyyy

Name Age & Grade Relationship

College Attended _____ CEEB _____

Degree earned _____ Dates _____
or expected mm/yyyy – mm/yyyy

Name Age & Grade Relationship

College Attended _____ CEEB _____

Degree earned _____ Dates _____
or expected mm/yyyy – mm/yyyy

EDUCATION

Secondary Schools

Most recent secondary school attended _____

Entry Date _____ Graduation Date _____ School Type: Public Charter Independent Religious Home School
mm/yyyy mm/dd/yyyy

Address _____ CEEB/ACT Code _____
Number & Street

City/Town State/Province Country ZIP/Postal Code

Counselor's Name _____ Counselor's Title _____

E-mail _____ Telephone (_____) _____ Fax (_____) _____
Area/Country/City Code Number Ext. Area/Country/City Code Number

List all other secondary schools you have attended since 9th grade, including summer schools or enrichment programs hosted on a secondary school campus:
School Name & CEEB/ACT Code Location (City, State/Province, ZIP/Postal Code, Country) Dates Attended (mm/yyyy)

Please list any community program/organization that has provided free assistance with your application process: _____

If your education was or will be interrupted, please indicate so here and provide details in the Additional Information section: _____

Colleges & Universities Report all college attendance (including online) since 9th grade and indicate as College Course (CO) or Enrichment Program (EP) hosted on a college campus.

College/University Name & CEEB/ACT Code	Location (City, State/Province, ZIP/Postal Code, Country)	Degree Candidate?		CO	EP	Dates Attended mm/yyyy – mm/yyyy	Degree Earned
		Yes	No				
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

Were you issued a transcript for any work listed above? Yes No If yes, please have an official transcript sent as soon as possible.

ACADEMICS

The self-reported information in this section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where "Best Scores" are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates.

Grades Class Rank _____ Class Size _____ Weighted? Yes No GPA _____ Scale _____ Weighted? Yes No
(if available) (if available)

ACT Exam Dates: _____ Best Scores: _____
(past & future) mm/yyyy mm/yyyy mm/yyyy (so far) COMP mm/yyyy English mm/yyyy Math mm/yyyy
Reading mm/yyyy Science mm/yyyy Writing mm/yyyy

SAT Exam Dates: _____ Best Scores: _____
(past & future) mm/yyyy mm/yyyy mm/yyyy (so far) Critical Reading mm/yyyy Math mm/yyyy Writing mm/yyyy

TOEFL/IELTS Exam Dates: _____ Best Score: _____
(past & future) mm/yyyy mm/yyyy mm/yyyy (so far) Test Score mm/yyyy

AP/IB/SAT Subjects Best Scores: _____
(per subject, so far) mm/yyyy Type & Subject Score mm/yyyy Type & Subject Score

Current Courses Please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

Full Year/First Semester/First Trimester	Second Semester/Trimester	Third Trimester <small>or additional first/second term courses if more space is needed</small>

Honors Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g., National Merit, Cum Laude Society).

S(School) S/R(State or Regional) N(National) I(International)

Grade level or post-graduate (PG)						Honor	Highest Level of Recognition			
9	10	11	12	PG	S		S/R	N	I	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE

Extracurricular Please list your **principal** extracurricular, volunteer, and work activities **in their order of importance to you**. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

Grade level or post-graduate (PG)					Approximate time spent		When did you participate in the activity?		Positions held, honors won, letters earned, or employer	If applicable, do you plan to participate in college?
9	10	11	12	PG	Hours per week	Weeks per year	School year	Summer/School Break		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										

WRITING

Please briefly elaborate on one of your extracurricular activities or work experiences in the space below.

Please write an essay of 250 – 500 words on a topic of your choice or on one of the options listed below, and attach it to your application before submission. **Please indicate your topic by checking the appropriate box.** This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself. *NOTE: Your Common Application essay should be the same for all colleges. Do not customize it in any way for individual colleges. Colleges that want customized essay responses will ask for them on a supplement form.*

- ① Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- ② Discuss some issue of personal, local, national, or international concern and its importance to you.
- ③ Indicate a person who has had a significant influence on you, and describe that influence.
- ④ Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- ⑤ A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community or an encounter that demonstrated the importance of diversity to you.
- ⑥ Topic of your choice.

Additional Information Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.

Disciplinary History

- ① Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution. Yes No
- ② Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? Yes No
[Note that you are not required to answer “yes” to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]

If you answered “yes” to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.


SIGNATURE

Application Fee Payment If this college requires an application fee, how will you be paying it?

- Online Payment Will Mail Payment Online Fee Waiver Request Will Mail Fee Waiver Request

Required Signature

- I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false.
- I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.
- I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: Students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature  _____ Date _____
mm/dd/yyyy

Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.

TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). **If applying via mail**, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name _____ Female
Last/Family/Sur (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc. Male

Birth Date _____ CAID (Common App ID) _____
mm/dd/yyyy


Address _____
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend _____ CEEB/ACT Code _____

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Educational Rights and Privacy Act (FERPA), after you matriculate you *will* have access to this form and all other recommendations and supporting documents submitted by you and on your behalf, unless at least one of the following is true:

1. The institution does not save recommendations post-matriculation (*see list at www.commonapp.org/FERPA*).
2. You waive your right to access below, regardless of the institution to which it is sent:


Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
 No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Required Signature  _____ Date _____

TO THE TEACHER

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. You are encouraged to keep this form in your private files for use should the student need additional recommendations. Please submit your references promptly, **and remember to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.**

Teacher's Name (Mr./Mrs./Ms./Dr.) _____ Subject Taught _____
Please print or type

Signature  _____ Date _____
mm/dd/yyyy

Secondary School _____

School Address _____
Number & Street City/Town State/Province Country ZIP/Postal Code

Teacher's Telephone (_____) _____ Teacher's E-mail _____
Area/Country/City Code Number Ext.

Background Information

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

In which grade level(s) was the student enrolled when you taught him/her? 9 10 11 12 Other _____

List the courses in which you have taught this student, including the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level; etc.).

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	Respect accorded by faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

TO THE APPLICANT

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. **If applying via mail**, please also give that school official stamped envelopes addressed to each institution that requires a School Report.

Legal Name _____ Female
Last/Family/Sur (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc. Male

Birth Date _____ CAID (Common App ID) _____
mm/dd/yyyy

Address _____
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend _____ CEEB/ACT Code _____

Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

Full Year/First Semester/First Trimester	Second Semester/Second Trimester	Third Trimester <small>or additional first/second term courses if more space is needed</small>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____


IMPORTANT PRIVACY NOTE: By signing this form, I authorize all schools that I have attended to release all requested records covered under the Family Educational Rights and Privacy Act (FERPA) so that my application may be reviewed by The Common Application member institution(s) to which I am applying. I further authorize the admission officers reviewing my application, including seasonal staff employed for the sole purpose of evaluating applications, to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

I understand that under the terms of the FERPA, after I matriculate I will have access to this form and all other recommendations and supporting documents submitted by me and on my behalf, unless at least one of the following is true:

- The institution does not save recommendations post-matriculation (*see list at www.commonapp.org/FERPA*).
- I waive my right to access below, regardless of the institution to which it is sent:

Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.


No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Required Signature  _____ Date _____

TO THE SECONDARY SCHOOL COUNSELOR

Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Check transcript copies for readability.) Use both pages to complete your evaluation for this student. **Be sure to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.**

Counselor's Name (Mr./Mrs./Ms./Dr.) _____
Please print or type

Signature  _____ Date _____
mm/dd/yyyy

Title _____ School _____

School Address _____
Number & Street City/Town State/Province Country ZIP/Postal Code

School Website Address _____

Counselor's Telephone (_____) _____ Counselor's Fax (_____) _____
Area/Country/City Code Number Ext. Area/Country/City Code Number

School CEEB/ACT Code _____ Counselor's E-mail _____

Background Information

Class Rank _____ Class Size _____ Covering a period from _____ to _____.
(mm/yyyy) (mm/yyyy)

The rank is weighted unweighted. How many additional students share this rank? _____

How do you report class rank? quartile _____ quintile _____ decile _____

Cumulative GPA: _____ on a _____ scale, covering a period from _____ to _____
(mm/yyyy) (mm/yyyy)

This GPA is weighted unweighted. The school's passing mark is _____.

Highest GPA in class _____ Graduation Date _____
(mm/dd/yyyy)

Percentage of graduating class immediately attending: _____ four-year _____ two-year institutions

How many courses does your school offer:
AP _____ IB _____ Honors _____

If school policy limits the number a student may take in a given year, please list the maximum allowed:

AP _____ IB _____ Honors _____

Is the applicant an IB Diploma candidate? Yes No

Are classes taken on a block schedule? Yes No

In comparison with other college preparatory students at your school, the applicant's course selection is:

- most demanding
 very demanding
 demanding
 average
 below average

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

	No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
Academic achievement								
Extracurricular accomplishments								
Personal qualities and character								
OVERALL								

Evaluation Please provide comments that will help us differentiate this student from others. Feel free to attach an additional sheet or another reference you have prepared for this student. Alternatively, you may attach a reference written by another school official who can better describe the student. We especially welcome a broad-based assessment and encourage you to consider describing or addressing:

- The applicant's academic, extracurricular, and personal characteristics.
- Relevant context for the applicant's performance and involvement, such as particularities of family situation or responsibilities, after-school work obligations, sibling childcare, or other circumstances, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.

① Has the applicant ever been found responsible for a disciplinary violation at your school from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from your institution. Yes No School policy prevents me from responding

② To your knowledge, has the applicant ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?
 Yes No School policy prevents me from responding.

[Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered to be kept confidential by a court.]

If you answered "yes" to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student: No basis With reservation Fairly strongly Strongly Enthusiastically

TO THE APPLICANT

After completing the information in this section, give this form to your school counselor or another school official who knows you better. **If applying via mail**, please also give that school official stamped envelopes addressed to each institution to which you have applied.

Legal Name _____ Female
Last/Family/Sur (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc. Male

Birth Date _____ CAID (Common App ID) _____
mm/dd/yyyy

Address _____
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend _____ CEEB/ACT Code _____

IMPORTANT PRIVACY NOTE: In accordance with the Family Educational Rights and Privacy Act (FERPA), the original School Report submitted on your behalf reflects your choice to waive or not waive your right of access to all recommendations and supporting documents. That response applies to all subsequent reports, including this one. You chose the following:


Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.

No, I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

TO THE SCHOOL COUNSELOR

Please submit this form when midyear grades are available (end of first semester or second trimester). Attach applicant's official transcript, including courses in progress and transcript legend. (Please check transcript copies for readability.) **Be sure to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.**

Counselor's Name (Mr./Mrs./Ms./Dr.) _____
Please print or type

Signature  _____ Date _____
mm/dd/yyyy

Title _____ School _____

School Address _____
Number & Street City/Town State/Province Country ZIP/Postal Code

School Website Address _____

Counselor's Telephone (_____) _____ Counselor's Fax (_____) _____
Area/Country/City Code Number Ext. Area/Country/City Code Number

School CEEB/ACT Code _____ Counselor's E-mail _____

Background Information If any of the information below has changed for this student since the School Report was submitted, please enter the new information in the appropriate section below.

Class Rank _____ Class Size _____ Covering a period from _____ to _____ Cumulative GPA: _____ on a _____ scale, covering a period from _____ to _____.
(mm/yyyy) (mm/yyyy) (mm/yyyy) (mm/yyyy)

The rank is weighted unweighted. This GPA is weighted unweighted. The school's passing mark is _____.

How many additional students share this rank? _____ Highest GPA in class _____ Graduation Date _____
(mm/dd/yyyy)

We do not rank. Instead, please indicate quartile _____ quintile _____ decile _____

Have there been any changes to the senior year courses listed on the original School Report? Yes No

Have there been any changes in the applicant's disciplinary status at your school since you submitted the original School Report?
 Yes No School policy prevents me from responding

To your knowledge, have there been any changes to the applicant's criminal history since you submitted the original School Report?
 Yes No School policy prevents me from responding

Do you wish to update your original evaluation of this applicant? Yes No

If you responded yes to any of the preceding questions, please attach an explanation.

Check here if you would prefer to discuss this applicant over the phone with each admission office.

Please print clearly.

Additional Information

If English is not your native language, how long have you attended schools where it is the principal language of instruction? _____ years

Is a sibling also applying to Northwestern this year? Yes No If yes, are you twins? Yes No

Relative(s) who are attending/have attended Northwestern Father Mother Grandparent Sibling

NAME	RELATIONSHIP	SCHOOL OF ATTENDANCE	DATES OF ATTENDANCE
NAME	RELATIONSHIP	SCHOOL OF ATTENDANCE	DATES OF ATTENDANCE

Check all scholarships for which you will apply: NROTC AFROTC AROTC

Which of the following encouraged your interest in Northwestern University? (Check all that apply.)

I visited Northwestern’s campus in Evanston. Date: _____

I participated in the following activities: Campus tour Admission information session

While on campus I also attended an information session for the following undergraduate school:

Weinberg College of Arts and Sciences McCormick School of Engineering and Applied Science

School of Communication Medill School of Journalism, Media, Integrated Marketing Communications

School of Education and Social Policy Bienen School of Music

I met with a Northwestern representative during a local high school visit.

School: _____ Date: _____

I attended an off-campus information session in my local area.

City: _____ Date: _____

I met with a representative from Northwestern at a college fair.

City: _____ Date: _____

Other _____

Statements

The following statements must be typed and submitted on separate sheets of paper. Type your name, birth date, and e-mail address on each sheet.

Note which item you are addressing at the beginning of each statement.

Northwestern Statement (required)

What are the unique qualities of Northwestern—and of the specific undergraduate school to which you are applying—that make you want to attend the University? In what ways do you hope to take advantage of the qualities you have identified?

Statement on Research (optional)

If you have done research or independent study outside of school, please include an abstract or summary of your work on a separate sheet.

Applicant Signature

I understand that Northwestern reserves the right to provide prospective and admitted students’ contact information to University representatives, including specially designated alumni, solely for the purpose of addressing questions those students may have regarding Northwestern.

Print name _____

Applicant’s signature _____ Date _____

Return to the Office of Undergraduate Admission, Northwestern University, P.O. Box 3060, Evanston, Illinois 60204-3060.

Return this application and the nonrefundable \$65 application fee (write your name and date of birth on the check, payable to Northwestern University) as soon as possible but no later than your application deadline.

For express deliveries requiring a street address, you may send this application to the Office of Undergraduate Admission, Northwestern University, 1801 Hinman Avenue, Evanston, Illinois 60208-1260.

Majors and Academic Codes

Judd A. and Marjorie Weinberg College of Arts and Sciences

400 Undecided arts or sciences major

Humanities

418 American studies¹
405 Art history
406 Art theory and practice
414 Classics
416 Comparative literary studies
419 English
455 French
480 Gender studies²
425 German
427 History
457 Italian
439 Philosophy
429 Religious studies
450 Science in human culture²
467 Slavic languages and literatures
461 Spanish

Social Sciences

404 African American studies
401 African studies
403 Anthropology
430 Asian languages and civilizations
432 Asian studies²
452 Cognitive science
417 Economics
495 International studies²
481 Jewish studies
482 Latina and Latino studies
444 Legal studies²
434 Linguistics
433 Middle East languages and civilizations
436 Middle East studies²
449 Political science
451 Psychology
471 Sociology
475 Urban studies²

Natural Sciences and Mathematics

409 Biological sciences
411 Chemistry
437 Computer science
423 Earth and planetary sciences
422 Environmental sciences
421 Geography²
431 Materials science
435 Mathematics
447 Physics
473 Statistics

School of Communication

610 Communication studies
631 Dance
620 Human communication sciences
605 Performance studies
615 Radio/television/film
630 Theater

School of Education and Social Policy

200 Undecided education and
social policy major
244 Human development and
psychological services
211 Learning and organizational
change
201 Secondary teaching
242 Social policy

Robert R. McCormick School of Engineering and Applied Science

700 Undecided engineering or
applied science major
761 Applied mathematics
765 Biomedical engineering
710 Chemical engineering
720 Civil engineering
726 Computer engineering
725 Computer science
731 Electrical engineering
719 Environmental engineering
738 Industrial engineering
739 Manufacturing and design engineering
750 Materials science and engineering
740 Mechanical engineering

Medill School of Journalism, Media, Integrated Marketing Communications

300 Journalism

Henry and Leigh Bienen School of Music

Bachelor of Music Majors

Music Studies

523 Music cognition
537 Music composition
525 Music education
530 Musicology
535 Music theory

Music Performance
581 Jazz studies
555 Piano
560 String instruments
570 Voice and opera
565 Winds and percussion instruments

Performance Areas

Jazz

95 Jazz double bass
97 Jazz guitar
96 Jazz percussion
94 Jazz piano
91 Jazz saxophone
93 Jazz trombone
92 Jazz trumpet

Piano

61 Piano

String Instruments

43 Cello
71 Classical guitar
44 Double bass
51 Harp
42 Viola
41 Violin

Voice and Opera

06 Baritone/Bass
05 Mezzo/Alto
01 Soprano
03 Tenor

Winds and Percussion Instruments

15 Bassoon
26 Bass trombone
13 Clarinet
23 Euphonium
11 Flute
22 Horn
12 Oboe
31 Percussion
14 Saxophone
24 Trombone
21 Trumpet
25 Tuba

Bachelor of Arts in Music Majors

510 Bachelor of Arts in Music³

¹Selective major with
a special application
at the end of the
freshman year

²Program available as
a second major only

³Degree track for
nonperformance
music students

Frequently Asked Questions

May I apply to more than one of Northwestern's schools?

You may apply to only one of the University's six undergraduate schools unless you plan to pursue one of the Bienen School of Music's five-year dual degree programs in music and engineering, music and journalism, or music and liberal arts (see page SUP-1).

Do I have to specify a major?

You must specify a major if you are applying to the School of Communication, the Medill School, or the Bienen School of Music. If you are applying to the Weinberg College of Arts and Sciences, the School of Education and Social Policy, or the McCormick School of Engineering and Applied Science, you may select the undecided major.

May someone other than a teacher submit a letter of recommendation?

Yes. Northwestern will accept recommendation letters from others, but we require that at least one come from a teacher. A Teacher Evaluation Form is on pages TE-1–2 of this booklet and may be photocopied as needed.

Do I have to take both the SAT Reasoning Test and the ACT Plus Writing?

No. Northwestern accepts scores from either of the exams. However, candidates for admission may submit scores from both exams. If you choose to submit results from the ACT, a score for the writing portion is required.

Do I have to take SAT Subject Tests?

With a few exceptions, SAT Subject Tests are not required, but all applicants are advised to take two. Home-schooled students are required to take three, students applying to the Honors Program in Medical Education (HPME) are required to take two, and students applying to the Integrated Science Program (ISP) are required to take three. See "Required standardized test scores" on page 1 of this booklet for details. Please have your test results reported to Northwestern.

Northwestern University reserves the right to change without notice any statement in this application concerning, but not limited to, rules, policies, tuition, fees, curricula, and courses.

In exceptional circumstances, Northwestern University reserves the right, at its sole discretion, to waive any documentation normally required for admission. It also reserves the right to admit or deny an applicant admission whenever it believes that it has sufficient evidence for the decision.

At the discretion of the University, supporting documents received more than one month after the application form may not be incorporated into the admission decision.

Northwestern University does not discriminate or permit discrimination by any member of its community against any individual on the basis of race, color, religion, national

origin, sex, sexual orientation, gender identity, gender expression, parental status, marital status, age, disability, citizenship, veteran status, or genetic information in matters of admissions, employment, housing, or services or in the educational programs or activities it operates.

Harassment, whether verbal, physical, or visual, that is based on any of these characteristics is a form of discrimination. This includes harassing conduct affecting tangible job benefits, interfering unreasonably with an individual's academic or work performance or creating what a reasonable person would perceive is an intimidating, hostile, or offensive environment. Prohibited sex discrimination includes sexual harassment and sexual violence.

While Northwestern University is committed to the principles of free inquiry and free expression, discrimination and harassment identified in

this policy are neither legally protected expression nor the proper exercise of academic freedom.

Any alleged violations of this policy or questions regarding the law with respect to nondiscrimination should be directed to Director of Equal Opportunity and Access, 720 University Place, Evanston, Illinois 60208-1147, phone 847-491-7458; Office of the Provost, Rebecca Crown Center, Evanston, Illinois 60208-1101.

As provided by the Crime Awareness and Campus Security Act of 1990, now known as the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, you are entitled to request and receive a copy of Northwestern University's Annual Security and Fire Safety Report. This report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings

or property owned or controlled by Northwestern University, and on public property within or immediately adjacent to and accessible from campus. The report also includes institutional policies concerning campus security, such as policies on drug use, crime prevention, the reporting of crimes, sexual assault, fire safety, and other matters. You can obtain a copy of this report by contacting the Northwestern University Police Department Deputy Chief at 847-491-3256. The report can also be accessed and printed from the University Police website at www.northwestern.edu/up/safety/annual-report/index.html.

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